

INDIAN SCHOOL AL WADI AL KABIR

MID TERM EXAM (2022-2023)

Class: VII ENGLISH Marks: 80
Date: 29/09/22 Time: 2 ½ hrs

Instructions:

- I. All questions are compulsory
- II. The question paper consists of four sections. Section A-Reading (20 marks), Section B Grammar (20 marks), Section C- Writing (15 marks) and Section D- Literature (25 marks).
- III. Attempt one section at a stretch and then move on to the next section.
- IV. Use of correcting fluid (whitener) is prohibited.

Note: This paper consists of 6 printed pages.

SECTION A: READING (20 Marks)

QI. Read the given passage carefully.

(10 marks)

Dane's Adventure

This passage tells what happened when someone got lost in the jungle.

- 1 Dane had not eaten or drunk anything for two days and he felt weak. Once again, he thought of his friends, Mat and Harry. Were they safe? Perhaps they were still looking for him. The three of them had come to the jungle for a hunting trip but had become separated while running from a wild elephant. Dane had lost his equipment and food supply, but he knew that he should not give up. He prayed for strength to find a way out of the thick tropical jungle.
- 2 Dane was completely lost and was going round in circles. Wherever he went he was plagued by mosquitoes and other insects. As if that was not enough, the leeches were draining his blood little by little. He was too scared to eat leaves or berries for fear of upsetting his stomach. He came across some animals' footprints which led him to a watering hole. There, he drank greedily until he was full. Then, to keep off the biting insects, he rolled himself in the mud. He decided to stay near the watering hole to wait for a search party.
- 3 Early in the morning of the fourth day, Dane was awakened by something exploring his body. Shaking his fear, he realised that it was an elephant's trunk examining him, but as soon as he shouted, the frightened elephant crashed away through the jungle. Dane was thankful that he was safe, for the elephant might have stood on him and crushed him. Another time, Dane woke up from a short sleep to find a wild boar noisily licking him. Frightened, he leapt up and screamed. Fortunately, the startled animal disappeared off into the trees.
- **4** By the sixth day, Dane was feeling very thirsty and feverish. He heard a plane flying overheard but was too weak to shout. He began to despair.
- 5 Then, later in the day, Dane thought he heard voices calling him. With the little strength he had remaining, he let out a feeble cry.
- **6** The rescuers stared in disbelief to see Dane covered in mud from head to foot. He was quickly carried out of the jungle. A few hours later, Dane was in the hospital, remembering his experience and wondering how he had survived the terrible ordeal.

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Answe	<u>r the following questions based on the above passage.</u> (10 marks))
1.	Where was Dane when the story begins?	(1)
	a. Dane was in the jungle.	
	b. Dane was at home down with fever.	
	c. Dane had gone for camping on an island	
	d. Dane was sleeping on his bed and dreaming.	
2.	Why do you think Dane had lost his food and equipment?	(1)
	a. Because he was careless and irresponsible	
	b. Wild animals took them away	
	c. He gave them away to a needy person	
	d. He must have dropped his food and equipment while running away from the elepha	ant.
3.	How do you think the mud would keep off the biting insects?	(1)
	a. The mud would have had lot of foul smell so that insects cannot bite.	
	b. The mud had some ointment mixed in it so that insects cannot bite.	
	c. The mud would give a protective covering for the body so that insects cannot bite.	
	d. None of the above	
	4. From the last paragraph, find a word that means 'a painful or difficult experience'.	(1)
	5. 'But he knew that he should not give up.' Based on the above line answer the following:	(1x2=2)
	a. Who is referred as 'he' here?	
	b. Who was he searching for?	
	6. Complete the line with words from the passage.	(1)
	He came across some animals' footprints which led him to	
	7. 'With the little strength he had remaining, he let out a feeble cry'. Give the antonym of the word 'feeble'.	(1)
	8. Find the words from the passage whose meanings are: Jumped up Lived	(1x2=2)

QII. Read the poem carefully.

The Arrow and the Song

I shot an arrow into the air,
It fell to earth, I knew not where;
For, so swiftly it flew, the sight
Could not follow it in its flight.
I breathed a song into the air,
It fell to earth, I knew not where;
For who has sight so keen and strong,
That it can follow the flight of song?
Long, long afterward, in an oak
I found the arrow, still unbroke;
And the song, from beginning to end,
I found again in the heart of a friend.

-Henry Wadsworth Longfellow

Answer the following questions based on the above poem.

(10 marks)

1. It fell to earth, I knew not where.

(1x3=3)

- (a) What is the 'it'?
 - i. 'It' refers to the air.
 - ii. 'It' refers to the person.
 - iii. 'It' refers to the arrow.
 - iv. None of the above.
- (b) How did it fall?
 - i. It fell very swiftly.
 - ii. It fell very slowly.
- iii. It fell very strongly.
- iv. It fell nowhere.
- (c) Why did the person not know where it fell?

The person did not know where it fell because -

- i. his sight could not follow the arrow's flight as it flew so swiftly.
- ii. He had a bad sight
- iii. He was looking for it somewhere else
- iv. The person was blind

2. 'I found the arrow still unbroke'.

(1x3=3)

- (a) Which 'arrow' does the poet talk about?
 - i. The poet talks about the arrow which he shot ten days back.
 - ii. The poet talks about the same arrow which he shot earlier.
- iii. The poet talks about the arrow which his friend shot with him.
- iv. The poet talks about the arrow which he shot in his dream.

 (b) Where did he find it? i. He found it after a long time in his house. ii. He found it after a long time in his garden tree. iii. He found it after a long time in an oak. iv. He could never find it. 	
(c) What does 'still unbroke' mean'?	
'Still unbroke" means - i. Undamaged. ii. Slightly twisted iii. Broken a bit iv. None of the above 3 Give a word from the poem that rhymes with each of the following words-	(1x2=2)
i. Oak ii. End	(1112 2)
4. There is a repetition of the line which makes the above poem musical. Mention it.	(1)
5. Give the rhyming scheme of the first four lines of the above poem.	(1)
SECTION B: GRAMMAR (20 marks)	
QIII. Identify the kind of tense for each of the following:	(1X4=4)
 Cobbler mends shoes for us. My father will be leaving for Mumbai tomorrow. Someone knocked at the door. The sergeant was training the new recruits. 	
QIV. Complete the passage with the correct form of the verbs in brackets.	(1/2X6=3)
Goldilocks (be) probably the most famous and most charming "squatter" of all times. family (look) for breakfast, Goldilocks (break into) their house and (make). The first thing she (see) when she (enter) the house was food on the table.	
QV. Choose the correct verb that agrees with the subject in the following sentences.	(1X4=4)
a. The main source of income for Trinidad (is/are) oil and pitch.	
b. Hamilton Family Center, a shelter for teenage runaways in San Francisco, (offers/offer of services.	er) a wide variety
c. Every year, during the midsummer festival, the smoke of village bonfires (fills/fill) the	e sky.
d. Neither the professor nor his assistants (was/were) able to solve the mystery of the eer laboratory.	rie glow in the
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Q VI. Fill up the blanks using the correct verb give	(1X4=4)				
a. Annie and her brothers (is/are) at school.b. Either my shoes or your coat (is/are) always orc. Eight dollars (is/are) the price of a movie thesed. The Prime Minister, along with his wife, (gree	e days.				
QVII. Insert the correct article (a, an, the) or no ar	ticle (X) in the following sentences:	(1x5=5)			
 a. He is best batsman of this century. b. My father was honest businessman. c. I saw handicapped girl in the school. d. Do you speak French? e. I will come back after hour. 					
SECTION C: WRITING (15 marks)					
QVIII . Write a letter to the Editor of The Times of India complaining about the nuisance created by the use of loudspeakers. You are Peeyush Sharma/Piyali Sharma, a resident of Sector 15, Vasundhara Enclave, New Delhi. (8 marks)					
QIX. Write a story based on the following clue words in 120-150 words. Give a suitable title and moral to your story. (7 marks)					
A shepherd boylooked after a flock of in a large number nowolf the boy laughed cried for helpneighbours did not believe	d at themone day wolf really came	ethe boy			
SECTION D: LITERATURE (25 marks)					
QX. Match the word from Column A with its meaning in Column B: (1x8=8)					
 a. precipice b. laddie c. rapped d. gray e. ragged f. precariously 	a boy or a young man	growing			

QXI. Answer ANY TWO questions with reference to context.

(3x2=6)

1. And 'somebody's mother' bowed her hand In her home that night, and the prayer she said Was: 'God be kind to the noble boy, Who is somebody's son, and pride and joy!'

- a. Who is referred to as 'somebody's mother' in the above lines?
- b. Whom did she pray for?
- c. Why did she pray?
- 2. But the most difficult task remained.
- a. What was 'the most difficult task'?
- b. Why was it 'the most difficult task'?
- c. Who performed 'the most difficult task'?
- 3. When all the birds are faint with the hot sun, And hide in cooling trees, a voice will run.
- a. Name the poem and its poet.
- b. What do the lines, 'When all the birds are faint with the hot sun, and hide in cooling trees....' mean?
- c. What voice is the poet talking about?

QXII. Answer <u>any five</u> questions in short:

(1x5=5)

- **1.** What did the old woman say in her prayers that night?
- **2.** What happens during winter?
- **3.** What did Huck find instead of Spaniards and Arabs?
- **4.** Why was the old woman afraid to move?
- **5.** The fog behaves like a living thing. How?
- **6.** What did the people in the street do for the old woman?

QXIII. Answer <u>any two</u> of the following questions in detail:

(3X2=6)

- 1. What did Huck do to see if Tom was telling the truth? What did he find?
- 2. Why did Binya have to be careful about not starting a landslide?
- 3. What goes around comes around. Explain why this is important for us to remember. Take the old woman and her plight as your reference.